

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <u>107 Rock Hills</u>	Bldg #	Grades Served:
School: <u>Rock Hills Jr/Sr High School</u>	2977	6-12

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

Student Achievement Gaps, Chronic Absenteeism, Negative SEL Factors, Geographical size of the district. Inadequate student learning space

(B) Identify the budget actions that should be taken to address and remove those barriers.

Purchasing Second Step- SEL Curriculum, 1 week long teacher academies to allow teachers to work on student achievement. Bought intervention materials such as Heggerty, 95% Groups, Decodable Readers. Will create an afterschool program that will allow students to get tutoring (without offering transportation)

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

It is unknown at this time how long the achievement gap will take to close. This is due to learning loss of COVID, chronic absenteeism, and time needed to fill gaps and still teach content.